

**Department of the Interior, U.S. Fish and Wildlife Service Job Analysis**

Title: Park Ranger

Series: GS-0025

Grade: 12

Org Code:

Position Number: R398062

A. Duties of the position	B. KSAs necessary to perform duties	C. Ratable (Y/N?)	D. Selective factor (Y/N?)	E. Importance	Rationale for decisions in columns C, D, E
Directs a public use program that encompasses a full range of environmental education, interpretation, and other wildlife dependent recreation opportunities.	Knowledge of principles of environmental education, interpretation, and natural resource management used in developing and conducting programs that are presented to a wide variety of audiences.	Yes	No	1	Required for this position
Supervises a staff of Park Rangers or other public use staff who are responsible for the day to day delivery of visitor services, visitor protection, and public use.	Knowledge of the principles and techniques of biology, ecosystem ecology, and fish and wildlife conservation in order to effectively convey natural resource subject matter to the public and minimize visitor impact.	Yes	No	1	Required for this position
Frequently serves as the Refuge spokesperson, representing the Refuge before the media or before community or special interest groups.	Ability to provide guidance and assistance to refuge and volunteer staff in the area of refuge interpretive and environmental education programs.	Yes	No	1	Required for this position
Directs the development of new facilities and programs which have intense public interest and the potential for controversy, and which require substantial planning and coordination with contractors, and other state and Federal personnel.	Ability to communicate verbally and in writing on a variety of topics for a wide range of audiences via such activities as conducting tours, making presentations, interpretive writing, editing, etc.	Yes	No	1	Required for this position
Relied upon by the Region or other Refuges to provide expert advice on public uses management issues and for making recommendations for improving public use at other stations.	Ability to coordinate efforts and effectively work with diverse individuals and groups such as the State Department of Natural Resources, state, local, and government officials, local schools, and Friends Groups and other partners.	Yes	No	1	Required for this position
	Skill in solving problems covering a diverse array of public use issues.	Yes	No	1	Required for this position